

To: All Committee members for the Terminal Session.

From: Hilda Hidalgo

The Terminal Session for you to decide whether or not I have achieved the standards associated with those holding Ph.D. in Urban Studies will be held: Saturday, September 25, 1971

10:00 AM - 2:00 PM

University Commons Dining Room D

Rutgers University

College Ave., New Brunswick

I have selected some excerpts from The Union Graduate School Catalogue (revised March 1971) to serve as guide post on which you will render judgment.

"The Ph D degree" is dependent on the quality of his (her) thinking, the breadth and depth of his (her) knowledge, the rigor with which he (she) holds to standard of excellence for himself (herself) and others; his (her) demonstrated and potential creativity; the achievement of genuine integration among physical, mental and emotional aspects of living; and the fusion of individual goals with social values. This is not an "easy" degree.

Project Demonstrating Excellence

In place of the dissertation specified in most graduate schools, the U.G.S. requires a Project Demonstrating Excellence. This may be a research undertaking, meeting scientific standards like those of other universities. "Demonstration of excellence may, however, in the U.G.S. take other forms. A student may publish a valuable book or a number of scholarly articles. He may design and carry out a project of significant social change. He may create poetry, painting ... or other art forms which win recognition as truly outstanding. The culminating project, like the rest of the student's curriculum, will be individually designed in the light of the student's abilities and goals." p. 20

In the U.G.S. we recognize..."that valuable new contribution do not have to be limited to a restricted pattern of research, but we are no less concerned than other schools to maintain standards of excellence. Our candidates also are expected to master the relevant literature in their field, to know the current controversies, and to think critically on issues. They are expected to make a noteworthy creative contribution beyond satisfactory performance in some good job." p. 21

I am enclosing key Materials for your examination and evaluation. I have been in close contact with most of you so you are familiar with my learning activities during my studies at U.G.S. My full log and other evidence that has not been duplicated and made available to you with this mailing will be on exhibit on September 25, since they constitute part of my total record in U.G.S. While I am aware you will not have time to examine these materials in detail, again most of you have seen these in bits and pieces during the past 18 months.

As I review this memo, it sounds kind of pompous to be mailed to you who have been such great teachers and friends. Whatever the outcome of the 25th - I know I have learned much from you, and thanks to you I have achieved a real graduate education rather than some more "Schooling."

Hilda A. Hidalgo
218 Grafton Ave
Newark, N.J. 07104

Present position: Department Chairman and Associate Professor of Urban Studies and Community Development.
Livingston College - Rutgers University
New Brunswick, N.J.

Date entered U.G.S. - March 1970

Colloquium attended.- Yellow Springs, Ohio
July 27-September 4 Session

Quarters in Program with tuition paid:

- 1) April - July 1970
- 2) August - Nov. 1970
- 3) Dec. 1970 - March 1971
- 4) May 1970 - Aug. 1971
Sept. 1971

Graduate credits prior to entering program:

M.A. Catholic University of America (see transcript)
Major: Guidance and Counseling.
M.S.W Smith College School Social Works (see transcript)

Specialization during doctoral program: Urban Studies

Degree - Ph.D.

Adjunct Professors

Dr. Larry Mann- Chairman Urban Planning
Graduate School- Harvard

He evaluated written materials

Suggested readings

Supervised major portion of the internship period

Dr. Edward W. Christensen - Associate Professor of Education
-University of Puerto Rico.

He evaluated written materials

Suggested readings

We had regular periodic conferences in relation to my educational goals and progress

Prof. Elia Christensen- Associate Professor of Psychology
Humanistic Education, Social Psychology
Group dynamics

Regular conferences provided guidance and insight during internship period in reference to incorporating principles of humanistic education and Psychology into my teaching techniques and methods

Evaluated written materials

Prof. Antonia Pantoja M.S.W. - Executive Director of Puerto Rican Resources and Research Center - Washington D.C.

Provided major opportunities to explore into areas leading toward research and writing on the Puerto Rican situation in urban centers.

Supervised and provided opportunity leading toward my writing of the Training Manual for Rehabilitation Personnel working Puerto Ricans .

Evaluated written materials

Stimulated a whole series of new intellectual and applied research opportunities to be pursued after completion of works in U.S.S.

Miss Joan L. Mc. Eniry - M.A.- professional writer and Program Developer Expert for The National Girl Scouts of America. Helpful in bringing a different points of view, perspective and questioning to written Materials. Edited all materials prior to publication.

Student Members

Students were most helpful during the colloquium, however communication and feed back has not been kept up after the colloquium. All of us seem to be primarily involved with our own projects and we are not faithful or consistent writing letters.

Student Committee Members.

Frank Sanchez
Chuck Hitchcock

Other persons in the Committee.

The following additional members will be attending the final presentation of the project demonstrating excellence. They have been selected on basis of the difference of perspective they represent and their knowledge

Mr. Martha Palmer - editor of the book Counseling Adults
City College C U N Y

Mr. Amilkar Velez M.S.W. - Social worker in Newark, N.J.

Mrs. Maria Blake - Urban Agent - Rutgers University. Newark

Miss. Redenia Gilliam - graduate student of Urban Planning
Rutgers.

Student of mine in one of the experimental
courses constituting part of my internship.

Courses taken in Rutgers Graduate School during period of affiliation
with U.C.S.

Urban Planning

Educational Planning Seminar
Environmental Planning Seminar
Seminar Social Planning

Computer Science

Computer and Society

Internship

The internship period revolved along two major projects:

- 1) A study of the Hartford Project as a strategy and approach to cities social and economic rehabilitation and the strategy leading to the election of Kenneth Gibson as Mayor of Newark as a different strategy and approach toward social and economic rehabilitation. (See materials included in the log)
- 2) The Developing and teaching of two innovative courses, one on the graduate level and one on the undergraduate level: Psychosocial Dynamics and the Planning Process (graduate) and Human Encounter and Social Services. (See log for evaluation and materials developed.

Project of Excellence:

The project of excellence included three major parts:

- 1) A chapter for a book on counseling adults - Counseling Inner City Adults in Starting Higher Education. (See log)
- 2) A descriptive study about the conditions of the Puerto Rican Community in Newark. (See log for full publication
- 3) Ay Bendito - a compilation of perspectives about different issues of great importance to the Puerto Rican Community and to the community at large

Other Major Works

Development of a total plan for student book, teachers guide, visual aids for intermediate elementary grades about Puerto Ricans - (See log for the full plan)

Writing a chapter for the ^National Rehabilitation Association for their publication Ethnic Differences Affecting the Delivery of Rehabilitation Services.